



Kentlyn Public School

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Monday 8 March 2021

Dear Parents/Carers,

Since 2019 Kentlyn Public School has been implementing the new Personal Development, Health and Physical Education (PDHPE) syllabus. Personal development, health and physical education, (PDHPE) focuses on encouraging students to think critically, solve problems and make informed decisions related to health, safety, wellbeing and physical activity.

This approach is stage-based and embeds syllabus content that addresses PDHPE-related policies across multiple units of learning. These policies relate to child protection education, road safety education, drug education and physical activity.

Features

- stage of learning (Kindergarten – Early Stage 1; Years 1 and 2 – Stage 1; Years 3 and 4 – Stage 2 and Years 5 and 6 – Stage 3)
- term (duration)
- odd and even years
- syllabus outcomes
- unit description
- key inquiry questions
- opportunities to address department policies related to PDHPE

Our school has mapped out our Scope and Sequences for both odd and even years. As a school, we have listed the terms that units are taught, however, teachers are able to cover or re-visit content depending on the needs of their students. All scope and sequence documents have been mapped to meet syllabus outcomes.

Further information can be found on:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/pdhpe/early-stage-1-to-stage-3>

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018>

Attached for your information are our current PDHPE scope and sequences which incorporate all the above features.

For any further assistance with any of these key inquiry questions please see your child's teacher so that they can provide you with further information relevant to your child's needs.

Regards

Androula Kavallaris
Principal