

KEQ: Key Enquiry Question
HWR: Health, Wellbeing and Relationships
MSP: Move Skill and Performance
HSAL: Healthy, Safe and Active Lifestyle

Stage	Year	Term 1	Term 2	Term 3	Term 4
		Relationships	Healthy, Safe and Physical Lifestyles	Identity	Growing and Changing
Early Stage 1 (Kindergarten)	ODD and EVEN	<i>KEQ: How can we care for and include each other?</i> PDe-3, PDe-9, PDe-10 HWR (p37)	<i>KEQ: What choices can help make me safe, supported and active?</i> PDe-8, PDe-9, PDe-7 HSAL (p43) <i>KEQ: What helps us to stay healthy?</i> PDe-2, PDe-10, PDe-7 HSAL (p43)	<i>KEQ: What makes me unique?</i> PDe-1 HWR (p37)	<i>KEQ: How do we grow?</i> PDe-1, PDe-2 HWR (p37) <i>KEQ: How do we make healthy and safe choices in different situations?</i> PDe-6, PDe-9 HSAL (p43)
Opportunities to address		Anti Bullying Child Protection	Child Protection Cyber Safety	Anti Bullying	Child Protection Drug Education Water Safety Road Safety
Physical Education		Fundamental Movement Skills <i>KEQ: How do we move our bodies?</i> PDe-4, PDe-11 MSP (p.40)	Gymnastics <i>KEQ: How can we solve problems when moving?</i> PDe-5 MSP (p.40)	Games and Sport <i>KEQ: How do we participate with others when we are active?</i> PDe-10, PDe, 11 MSP (p.40)	Dance <i>KEQ: How can we solve problems when moving?</i> PDe-5 MSP (p.40)

Stage 1 (Years 1 & 2)	Odd Year	<p style="text-align: center;">Relationships Semester One <i>KEQ: How can we be inclusive and respectful?</i></p> <p style="text-align: center;">PD1-2, PD1-3, PD1-10. HWR (p.46)</p>		<p style="text-align: center;">Healthy, Safe and Physical Lifestyles Semester Two <i>KEQ: How can I act to help make my environment healthy, safe and active?</i></p> <p style="text-align: center;">PD1-7 HSAL (p. 52) <i>KEQ: What influences my decisions and actions to be healthy, safe and physically active?</i></p> <p style="text-align: center;">PD1-6 HSAL (p. 52) <i>KEQ: How can I be responsible for my own and others health, safety and wellbeing?</i></p> <p style="text-align: center;">PD1-2, PD1-6, PD1-8, PD1-9, PD1-10 HSAL (p.52)</p>	
Opportunities to address		<p style="text-align: center;">Anti Bullying Child Protection</p>		<p style="text-align: center;">Cyber Bullying Road Safety Child Protection Water Safety Sun Safety Drug Education Anti Bullying</p>	
	Even Year	<p style="text-align: center;">Identity Semester One <i>KEQ: How does my uniqueness shape who I am?</i></p> <p style="text-align: center;">PD1-1, PD1-9 HWR (p. 46)</p>		<p style="text-align: center;">Growing and Changing Semester Two <i>KEQ: How do we grow and change over time?</i></p> <p style="text-align: center;">PD1-9 HWR (p.46)</p>	
Opportunities to address		<p style="text-align: center;">Anti Bullying</p>		<p style="text-align: center;">Child Protection</p>	
Physical Education	<p style="text-align: center;">Fundamental Movement Skills</p> <p style="text-align: center;"><i>KEQ: What are the different ways we can move our body?</i></p> <p style="text-align: center;">PD1-4, PD1-5 MSP (p. 49)</p>	<p style="text-align: center;">Gymnastics</p> <p style="text-align: center;"><i>KEQ: What are the different ways we can move our body?</i></p> <p style="text-align: center;">PD1-4, PD1-5 MSP (p. 49)</p>	<p style="text-align: center;">Games and Sport</p> <p style="text-align: center;"><i>KEQ: How can we move and improve our involvement in physical activity?</i></p> <p style="text-align: center;">PD1-5, PD1-11 MSP (p.49) <i>KEQ: How can we</i></p>	<p style="text-align: center;">Dance</p> <p style="text-align: center;"><i>KEQ: What are the different ways we can move our body?</i></p> <p style="text-align: center;">PD1-4, PD1-5 MSP (p. 49) <i>KEQ: How can we participate safely and fairly during physical activity?</i></p>	

				<p><i>participate safely and fairly during physical activity?</i></p> <p>PD1-10 MSP (p.49)</p>	<p>PD1-10 MSP (p.49)</p>
<p>Stage 2 (Years 3 & 4)</p>	<p>Odd Year</p>	<p>Relationships Semester One <i>KEQ: Why are empathy, inclusion and respect important in our relationships?</i></p> <p>PD2-3, PD2-10 HWR (p.55)</p>	<p>Healthy, Safe and Physical Lifestyles Semester Two <i>KEQ: What skills and strategies do we need to be healthy, safe and empowered?</i></p> <p>PD2-6, PD2-9, PD2-10 HSAL (p.61) <i>KEQ: How can I take action to enhance my own and others health, safety, wellbeing and participation in physical activity?</i></p> <p>PD2-7, PD2-8 HSAL (p61) <i>KEQ: How can I contribute to promote healthy, safe and active communities?</i></p> <p>PD2-2 HSAL (p.61)</p>		
<p>Opportunities to address</p>		<p>Anti Bullying Water Safety</p>	<p>Anti Bullying Child Protection Road Safety Water Safety Drug Education Cyber Safety</p>		
	<p>Even Year</p>	<p>Identity Semester One <i>KEQ: How does who I am influence others?</i></p> <p>PD2-2, PD2-9 HWR (p.55)</p>	<p>Growing and Changing Semester Two <i>KEQ: How can we manage change?</i></p> <p>PD2-1 HWR (p55)</p>		
<p>Opportunities to address</p>				<p>Child Protection Anti Bullying</p>	
<p>Physical Education</p>	<p>Fundamental Movement Skills <i>KEQ: How can we move our bodies to perform skills in different ways?</i></p> <p>PD2-4, PD2-11</p>	<p>Gymnastics <i>KEQ: How can we move our bodies to perform skills in different ways?</i></p> <p>PD2-4, PD2-11 MSP (p58)</p>	<p>Games and Sport <i>KEQ: How can we move our bodies to perform skills in different ways?</i></p> <p>PD2-4, PD2-11 MSP (p58)</p>	<p>Dance <i>KEQ: How can we move our bodies to perform skills in different ways?</i></p> <p>PD2-4, PD2-11 MSP (p58)</p>	

		MSP (p58)		<p><i>KEQ: How can we demonstrate our understanding of movement to solve challenges?</i></p> <p>PD2-5 MSP (58)</p> <p><i>KEQ: How can we include others in physical activity?</i></p> <p>PD2-10 MSP (p.58)</p>	
Stage 3 (Years 5 & 6)	Odd Year	<p>Relationships Semester One</p> <p><i>KEQ: How do empathy, inclusion and respect have an impact on myself and others?</i></p> <p>PD3-3, PD3-10 HWR (p. 65)</p> <p><i>KEQ: How does a healthy, safe and active lifestyle enhance connections with others?</i></p> <p>PD3-10 HWR (p. 65)</p>		<p>Healthy, Safe and Physical Lifestyles Semester Two</p> <p><i>KEQ: How responsible am I for my own and other's healthy, safety and wellbeing?</i></p> <p>PD3-2, PD3-8, PD3-9 HSAL (p. 71)</p> <p><i>KEQ: What actions positively influence the health, safety and wellbeing of my community?</i></p> <p>PD3-6, PD3-7 HSAL (p. 71)</p>	
Opportunities to address		<p>Anti Bullying Cyber Safety Child Protection Drug Education</p>		<p>Anti Bullying Cyber Safety Child Protection Road Safety Water Safety Drug Education</p>	
	Even Year	<p>Identity Semester One</p> <p><i>KEQ: How does my uniqueness change over time?</i></p> <p>PD3-1 HWR (p. 65)</p>		<p>Growing and Changing Semester Two</p> <p><i>KEW: How can I manage transitions and challenges?</i></p> <p>PD3-1, PD3-2, PD3-9 HWR (p. 65)</p>	
Opportunities to address		<p>Anti Bullying</p>		<p>Child Protection Human Sexuality</p>	
Physical Education	Fundamental Movement Skills <i>KEQ: How can we adapt and perform movement</i>	Gymnastics <i>KEQ: How can we adapt and perform movement skills in different situations?</i>	Games and Sport <i>KEQ: How can we adapt and perform movement skills in different situations?</i>	Dance <i>KEQ: How can we adapt and perform movement skills in different situations?</i>	

skills in different situations?
PD3-4
MSP (p. 68)

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KEQ: How can we work with others to build positive relationships during physical activity?
PD3-10
MSP (p. 68)
How can we use strategies and tactics to create solutions to movement challenges?
PD3-5
MSP (p. 68)

PD3-4
MSP (p. 68)